



# Reception Curriculum 2018 - 2019



**Reception Long Term Overview 2018-19 – Sarah Emery / Rachel Barkworth**

*Term 1 – TOPIC : Teddy Bears Picnic*

*Wow Event: Teddy Bear’s Picnic/ The Forgotten Teddy Bear Show*

Thoughts/comments: RE: My Special Things & Understanding Feelings, Special times for me and others						
Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
ongoing  EUROPEAN DAY OF LANGUAGES	Using/finding space Gross Motor Skills – Dance & Movement Basic pencil control	Feelings & Friendships  ROALD DAHL DAY	Introduction of cursive letter formation Name Writing	Basic counting and number recognition	Cameras  HARVEST FESTIVAL	Colour Mixing (Kadinsky) Friendship Bracelets Picnic Food Different Textures  BIG DRAW WEEK
- Listens and responds to ideas expressed by others in conversation or discussion.	- Experiments with different ways of moving.	- Confident to speak to others about own needs, wants, interests and opinions. - Can describe self in positive terms and talk about abilities. - Takes steps to resolve conflicts with other children, e.g. finding a compromise.	ongoing	ongoing	Uses vocabulary focused on objects and people that are of particular importance to them. Builds up vocabulary that reflects the breadth of their experiences.	Explores the different sounds of instruments. Create simple representations of events, people and objects. Chooses particular colours to use for a purpose.

*Term 2 – TOPIC: Once Upon a Rhyme (Nursery Rhymes)*

*Wow Event – Tea Party*

Thoughts/comments: RE: Special People to Me, Special times in my life, Special times for me and others						
Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Ongoing Learning nativity lines	Pencil Grip Traditional Games	Bonfire safety  ANTI – BULLYING & SAFETY WEEKS	Nursery Rhymes	Shape & Measure: 2D Shape & Money Counting and Recognition to 20	DIVALI  CHRISTMAS Armistice Day	Cooking – Current Buns Drawings to tell a story Printing



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<p>-Maintains attention, concentrates and sits quietly during appropriate activity.(NATIVITY)                  -Two-channelled attention – can listen and do for short span. (NATIVITY)                  Able to follow a story without pictures or props.</p>	<p>- Begins to form recognisable letters.</p>	<p>Initiates conversations, attends to and takes account of what others say.                  - Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.                  - Aware of the boundaries set, and of behavioural expectations in the setting.                  - Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.</p>	<p>ongoing</p>	<p>ongoing</p>	<p>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions</p>	<p>Begins to build a repertoire of songs and dances.</p>
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Term 3 – TOPIC Tales as Old as Time

Wow Event -TBC

Thoughts/comments: RE: Our Books are Special, My Life, Special times for me and others						
Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
STORY TELLING WEEK	Gymnastics		Traditional Tales	Addition & Subtraction Shape & Measure: size, weight and capacity  WORLD MATHS DAY	Laptops/Metal Detectors  CHINESE NEW YEAR  SAFER INTERNET DAY	Different Textures – creating Coloured Marks on Paper



Thoughts/comments: RE: Our Living World, Special times for me and others						
Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
	Gymnastics	Ongoing  Mother's Day	Visual literacy- ratatouille/robots? Non-fiction Instruction writing?	Addition & Subtraction Shape & Measure: 3D shape & time	Minibeasts & other animals Laptops  HOLI EASTER	Clay Animals Easter Cooking – Traditional Printing with shapes Symmetry
Explains own knowledge and understanding, and asks appropriate questions of others.	-Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. - Uses simple tools to effect changes to materials. - Handles tools, objects, construction and malleable materials safely and with increasing control. - Shows a preference for a dominant hand. -Begins to use anticlockwise movement and retrace vertical lines. Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences	ongoing	ongoing	ongoing	Looks closely at similarities, differences, patterns and change.	Experiments to create different textures. Understands that different media can be combined to create new effects. Manipulates materials to achieve a planned effect. Constructs with a purpose in mind, using a variety of resources. Uses simple tools and techniques competently and appropriately. Selects appropriate resources and adapts work where necessary. Selects tools and techniques needed to shape, assemble and join materials they are using.



Term 5 – TOPIC : Our Wonderful World

Wow Event – TBC (possible food festival)

Thought/Comments: RE: Special times for me and others, Our Beautiful World						
Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
	Friendship Games/Dance		Non-Fiction	Position & Direction Doubling & Halving, Sharing	Habitats & Plants (Link to science with texture rubbings) Laptops/Beebots Horticultural Show St George’s Day	Junk Model Collages (Andy Goldsworthy)

Term 6 – TOPIC Bedtime Stories

Wow Event –

Thoughts/comments RE: My Senses						
Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
tenses talking about things that have happened now/before	Athletics Games	ongoing	People Who Help Us	Time Days/months	Changes & Materials Laptops People Who Help Us  LINCOLNSHIRE WEEK	Biscuits Weaving & Patterns (Regular & irregular)
Uses a range of tenses (e.g. play, playing, will play, played).	Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.	ongoing	ongoing	ongoing	Looks closely at similarities, differences, patterns and change.	Plays cooperatively as part of a group to develop and act out a narrative.  Children sing songs, make music and dance, and experiment with ways of changing them.



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Art throughout the year: use a variety of cutters (shapes, numbers, letters with playdough, plasticine and clay)

Sand & water sculptures

Construction & deconstruction role play

Craft Table

Recording ideas/designs and reflections

